

**AGENDA ITEM VI H**

**PROGRESS REPORT ON CONDITIONALLY APPROVED CENTER**

**LOUISIANA STATE UNIVERSITY AND A&M COLLEGE**

**LIFE COURSE AND AGING CENTER (LCAC)**

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##### **BACKGROUND INFORMATION**

In May 2003, the Board of Regents granted one-year, conditional approval for a new Life Course and Aging Center (LCAC) at Louisiana State University and A&M College. Subsequently, in September 2004, the Regents concluded that full approval for three years was warranted with the stipulation that a progress report (due September 1, 2005) addressing budgetary arrangements between participating departments would be provided. The original motion read as follows:

**Approval is granted for the Life Course and Aging Center at Louisiana State University and A&M College for a period of three years from this date. By September 1, 2005, the University shall submit to the Commissioner of Higher Education a progress report which addresses budgetary implications of the new grants overhead arrangement between the University, Center, and participating departments.**

In November 2007, the requested progress report was submitted addressing the previous concern, and a history of Center activities since AY 2004-2005 was also provided. The University requests that the Board of Regents receive the progress report and grant a continuation of Center status at this time. Staff notes that budget information submitted only demonstrates adequate support to afford Center operations through AY 2008-2009. As such, the period of approval being requested coincides with this timeline.

##### **STAFF ANALYSIS**

The LCAC was created to facilitate the interdisciplinary study of lifespan human development and aging in Louisiana. The Center provides a mechanism to facilitate life course and aging interdisciplinary research collaborations as well as interdisciplinary doctoral training opportunities for interested students at LSU. Additionally, the Center provides a unique forum for bringing together scholars from across the campus and across the state to explore aging issues and disseminate their findings to the scholarly community as well as to the state and local policy-makers and practitioners.

The LCAC is the result of years of effort in support of LSU's Flagship Agenda and the long-term strategic plan of the University. The mission of the LCAC is: 1) to promote collaborative research activities across the biological, social, and psychological sciences; 2) develop life course and aging education and curricula; and 3) collaborate with senior service organizations

throughout the State.

To date, there is a core faculty of 42 members on the LSU campus, representing 7 colleges and schools with 15 departments and programs committed to advancing the Center. The LCAC adjunct faculty has also grown and now includes 13 faculty members from 7 different institutions around the State (Pennington Biomedical Research Center, Southern University and A&M College, Our Lady of the Lake College, LSU Health Sciences Center at New Orleans, the University of New Orleans, the University of Louisiana at Monroe, and LSU-Shreveport). University support for the LCAC is drawn from several sources at LSU including the Office of Research and Economic Development, the Graduate School, the College of Arts and Sciences, the Department of Psychology, and the School of Social Work. The University anticipates that continuation of the LCAC will significantly advance the study of life course development and provide unique training opportunities for social science and allied-health students across the State who desire careers in gerontology.

Over the past four years, members of the core group of faculty across all associated institutions were successful in attracting well over \$12M in extramural funding through state and federal grant programs, and more recently, \$300,000 in funding from private foundations within the State. The number of faculty and students who are actively involved in the Center's activities continues to grow as campus and state-wide visibility increase.

In its progress report, the University reports the following activities as it relates to advancing the service, outreach, academic, and educational missions of the Center:

*- The annual LCAC Community Partners' Luncheon was held at the LSU Union on March 15, 2007. Dr. Dorothy Hausman, of the University of Georgia, served as the external, keynote speaker. Attendees included faculty, students, and staff from 5 institutions in the state (LSU, OLLC, PBRC, LSUHSC-NO, and ULM), the community-based advisory board, and other professionals and service providers in the community with commitments to the work of the Center;*

*- In its third year of existence, the LSU Peripheral Neuropathy Studies program has expanded its service to the community. The organization now serves more than 75 people on a regular basis. The community has embraced and supported the project enthusiastically. Local CBS news, The Baton Rouge Advocate, The Daily Advertiser has reported the project with positive commentaries;*

*- A new adjunct faculty member was appointed (Dr. Paul J. Pistell of Pennington Biomedical Research Center);*

*- The LCAC is actively pursuing the development of collaborative relationships and partnerships with four local and state-level entities, including the Baton Rouge Aging Network (affiliated with Our Lady of the Lake Regional Medical Center), University Pointe (a planned retirement community affiliated with the LSU Alumni Association and the Buddy Roemer family), AIG-Valic (a retirement provider for higher education with an*

*aging philanthropic focus), and the state AARP Long-Term Care Planning (a state-level steering committee of the American Association of Retired Persons);*

*- LSU has approved an undergraduate concentration in Aging Studies;*

*- The LSU chapter of Sigma Phi Omega (a National Honor Society in Gerontology) has seen growth in new enrollments;*

*-Seven LCAC graduate students received Graduate Stipend Enhancement Supplement Awards this year; and*

*- For AY 2006-2007, faculty affiliated with the Center report that a number of scholarly papers/publications (10 specifically) were either published, in-press, or submitted for publication.*

Also included in the progress report submitted by the University was a budget detailing revenue and expenditures since the Center's inception projected through AY 2008-2009. It is as follows:

<b>Revenue</b>	<b>Year 1 AY 04/05</b>	<b>Year 2 AY 05/06</b>	<b>Year 3 AY 06/07</b>	<b>Year 4 AY 07/08</b>	<b>Year 5 AY 08/09</b>
<b>Federal Grants</b>					
NIA Program Project Grant	2,000	2,100	2,383	2,383	7,000
NSF Grant			454		
NSF-SGER			1,077		
<b>State Grants</b>					
LA BoR Health Excellence Fund Grant	115	115			
<b>In-kind Revenue</b>					
ORED Contribution	12,500	13,000	13,000	11,000	11,000
College of Arts and Sciences				10,000	10,000
Chancellor's Aid (Undergraduate Student)				1,500	1,500
Carryover from previous year		4,615	5,215	10,129	4,009

<b>TOTAL REVENUE</b>	<b>\$14,615</b>	<b>\$15,215</b>	<b>\$22,129</b>	<b>\$35,012</b>	<b>\$33,509</b>
<b>Costs</b>					
Director Salary Release				10,000	10,000
Director / Associate Director Supplement	3,000	3,000	5,000	3,000	3,000
Undergraduate Student Workers	3,800	3,800	3,800	4,650	4,650
Graduate / Teaching Assistantships				10,000	10,000
Supplies	200	200	200	200	200
Operating Services (phone, copy, mail)	750	1,250	1,250	1,350	1,350
Professional Services (Website support)	1,500	1,000	1,000	1,000	1,000
Chartwells (Annual Community Partners' Luncheon)	750	750	750	800	800
<b>TOTAL COSTS</b>	<b>\$10,000</b>	<b>\$10,000</b>	<b>\$12,000</b>	<b>\$31,000</b>	<b>\$31,000</b>

### STAFF SUMMARY

Per the submitted progress report, the staff is pleased with the plethora of activities that the Center is engaged in this area. Staff notes that the Center's budget is quite modest as these things go. Apparently, a great deals of grant activity occurs with associated faculty, but little of it is diverted to support Center activities. As is evident from the above budget, it is apparent that the bulk of funding used to support Center operations comes from internal, University sources. These projected lines are expected to continue through AY 2008-2009. As such, the Staff recommends that the Board extend approval of the Center through that time.

Prior to the period of expiration, it will be incumbent upon the University to present a request for reauthorization. This request should include a progress report updating Center activities to-date and a full and complete budget to coincide with the requested period of approval. Given these circumstances, staff tenders the following recommendation:

***STAFF RECOMMENDATION***

***The staff recommends that the Academic and Student Affairs Committee receive the November 2007 Progress Report from Louisiana State University and A&M College relative to the Life Course and Aging Center (LCAC). Center approval is hereby extended through July 1, 2009. At that time, the University shall submit a request for further authorization of Center status, and provide the Associate Commissioner for Academic Affairs with a progress report detailing Center activities and funding secured to date to afford future Center operations.***